Language Barriers in Health Care: Select Findings from the Literature
The Changing Face of America

In the U.S., one in five people speak a language other than English

Chart: Percent of population age five and older by language spoken at home

- English Only: 80.3%
- Asian/Pacific Islander: 3.0%
- Other Indo-European: 3.7%
- Spanish: 12.2%
- Other: 0.8%

The total population age 5 and older in the United States was 279,012,712 in 2006

Patients are Increasingly Diverse and Multicultural

- Over 24 million individuals speak English “less than very well” and are thus said to be limited English proficient (LEP).

Risk factors associated with LEP population:

- Persons with LEP experience disproportionately high rates of infectious disease and infant mortality.
- Persons with LEP are more likely to report risk factors for serious and chronic diseases such as diabetes and heart disease.

Patients who do not speak English as their primary language have greater problems with communication.

Non-English* speakers have more difficulty understanding information from their doctor’s office

* English is not primary language spoken at home

Language Barriers Negatively Impact Patient-Provider Communication

Adults who report their health providers sometimes or never: listened carefully, explained things clearly, respected what they had to say and spent enough time with them, in 2003

AI/AN = American Indian/Alaska Native

Note: Percentages are adjusted for non-response based on how many of the four questions had a response.

Language barriers affect patients’ quality of care


Language barriers affect patients’ quality of care:

• LEP patients who are hospitalized are less likely to have documentation of informed consent before undergoing invasive procedures. Source: Schenker Y, Wang F, Selig SJ et al. J Gen Intern Med 2007. 22(Suppl 2):294–9

• LEP populations are less likely to receive preventative health services such as mammograms. Source: Woloshin S, Schwartz LM, Katz SJ, Welch HG. Is language a barrier to the use of preventive services? J Gen Intern Med. 1997;12:472–477.
Language barriers affect patients’ participation in care

• For LEP populations, follow-up compliance, adherence to medications and patient satisfaction are significantly lower than they are for English speaking patients.

Sources:
Negative outcomes of ineffective communication:

- M.D.s who are unable to communicate effectively with their patients often compensate by engaging in costly practices such as:
  - more diagnostic procedures
  - more invasive procedures
  - overprescribing medications.

Source: Ku L, Flores G. Pay now or pay later: providing interpreter services in health care. Health Aff 2005 Mar-Apr; 24(2): 435-44.
Negative outcomes of ineffective communication

- Adverse events occurring during hospitalization have been shown to be more severe and more likely to be related to communication problems in LEP patients than for English-speaking patients.

Hospitals use a variety of resources to provide interpreters

Methods Commonly Used In U.S. Hospitals To Provide Language Services

- Staff interpreters: 68%
- Independent freelance interpreters: 63%
- External interpretation agencies: 66%
- Bilingual clinical staff: 82%
- Bilingual nonclinical staff: 74%
- Community language bank: 18%
- Telephonic services: 92%

Source: Health Research and Educational Trust, 2006

Does not total 100%. Respondents were asked to check “all that apply”
Patients who need an interpreter do not always get a trained medical interpreter

Use of Interpreter Services in U.S. Healthcare Settings*:

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Of patients who say they need an interpreter, percent who report they “always or usually” get some form of interpreter assistance</td>
<td>48%</td>
</tr>
<tr>
<td>Usual interpreter method was:</td>
<td></td>
</tr>
<tr>
<td>Staff member</td>
<td>53%</td>
</tr>
<tr>
<td>Friend or family member</td>
<td>43%</td>
</tr>
<tr>
<td>Trained medical interpreter</td>
<td>1%</td>
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</tbody>
</table>

*Survey results from patients

Source: The Commonwealth Fund 2001 Healthcare Quality Survey, chart 21
Use of Staff in Language Services

- Self-reported bilingual staff should be screened for proficiency in medical encounters

  - About 1 in 5 dual-role staff interpreters at a large health care organization had insufficient bilingual skills to serve as interpreters in a medical encounter.

Use of untrained medical interpreter or no interpreter impairs communication quality


Effects of Language Services on Patient Care

LEP patients’ understanding of disease and treatment plans were significantly more likely to be poor or fair compared to those who were provided an interpreter.

Effects of Language Services on Patient Care

- Compared with LEP patients who are not provided with an interpreter, LEP patients who are provided with an interpreter give higher satisfaction scores and utilize more primary care services such as:
  - schedule more outpatient visits
  - fill more prescriptions.

Effects of Language Services on Patient Care

Patients provided with concordant or professional interpreter services are more satisfied with their medical provider than those patients who used family or untrained staff.

Cost of language services are not always prohibitive

- One study found that creating a system of formally trained interpreter services in hospitals does not significantly affect hospital costs.

- Same study also found that physician–patient language concordance reduces return emergency department visits.

The Challenge for Hospitals

- All hospitals required to provide language services (interpreters, phone services or video link) to LEP patients at no charge
- Minimal federal guidance
- No uniform standards for assessing the effectiveness of language services
- Hospitals need answers:
  - How do we know if current services are meeting patient needs?
  - What institutions are doing it well, and how can we learn from them?
Survey response from hospitals

Question: What type of barriers do you face in providing language services?

- Staff have no means of identifying patients who need language services before they arrive at the hospital: 53%
- Cost/reimbursement concerns: 48%
- Lack of tools and training resources: 41%
- Other barriers: 39%
- Lack of community-level data: 27%
- Staff feel uncomfortable asking patients to provide information about their primary language: 11%

Source: Health Research and Education Survey, 2006

Does not total 100% - respondents were asked to check “all that apply”.
Community level data is important to identify needs in a community

Large percentage of hospitals maintain patients’ primary language in database...

Smaller percentage of hospitals actually track changes over time

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**Percentage of hospitals that maintain information about patients’ primary language in medical records**

- Yes: 66%
- No: 24%
- Do not know: 10%

**Percentage of hospitals that maintain a database of patients’ primary language that can be tracked over time**

- Yes: 38%
- No: 47%
- Do not know: 13%

Source: Health Research and Educational Trust, 2006
Approaches used by hospitals to create policies and procedures for language services

Source: Health Research and Education Survey, 2006

Does not total 100% - respondents were asked to check “all that apply”.
Speaking Together Project Goals

- To improve communication between patients with LEP and their health care providers.
- To work with hospitals to develop models of high-quality language services.
- To help hospitals develop useful, ongoing measures, enabling hospitals to create performance benchmarks and conduct measurements of performance.
- To share successful strategies to increase effective language services within and across hospitals and health systems.
## Institute of Medicine Domains of Quality
Adapted for Language Services by Speaking Together

<table>
<thead>
<tr>
<th>Domain</th>
<th>Principle</th>
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<tbody>
<tr>
<td>Safe</td>
<td>Avoiding injuries to patients from the language assistance that is intended to help them.</td>
</tr>
<tr>
<td>Effective</td>
<td>Providing language services based on scientific knowledge that contribute to all who could benefit, and refraining from providing services to those not likely to benefit.</td>
</tr>
<tr>
<td>Patient-Centered</td>
<td>Providing language assistance that is respectful of and responsive to individual patient preferences, needs, culture and values, and ensuring that patient values guide all clinical decisions.</td>
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<tr>
<td>Timely</td>
<td>Reducing waits and sometimes harmful delays for both those who receive and those who give care.</td>
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<tr>
<td>Efficient</td>
<td>Avoiding waste, including waste of equipment, supplies, ideas and energy.</td>
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<tr>
<td>Equitable</td>
<td>Providing language assistance that does not vary in quality because of personal characteristics such as language preference, gender, ethnicity, geographic location and socioeconomic status.</td>
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Background

- National program sponsored by the Robert Wood Johnson Foundation (RWJF) as one of its Quality/Equality initiatives
- Aims to improve quality of language services provided to patients at America’s hospitals
- Addresses both racial/ethnic disparities and quality of clinical care – both areas of intensive focus for RWJF
- Administered by a National Program Office at The George Washington University
Speaking Together Sites

- Children’s Hospital and Regional Medical Center
- Hennepin County Medical Center
- Regions Hospital
- University of Rochester
- University of California Davis
- Phoenix Children’s Hospital
- University of Michigan
- UMass Memorial
- Cambridge Health Alliance
- Bellevue Hospital
Participating Hospitals:

- Focus on improving:
  - An inpatient service
  - Two clinical outcomes (diabetes, heart disease or depression) + any general outcome with clinical significance

- Receive technical assistance on how to use rapid cycle change to improve services

- Participate in a learning network; share best practices

- Learn how to collect data to assess results
Core Measures

- Percentage of patients who have been screened for their preferred spoken language
- Percentage of LEP patients receiving initial assessment and discharge instructions from assessed and trained interpreters or from bilingual providers assessed for linguistic proficiency
- Percentage of encounters where the patient wait time is 15 minutes or less.
- Percent of time interpreters spend providing medical interpretation with patients and providers
- Percentage of encounters where interpreters wait less than 10 minutes to provide language services to provider and patient.
Project Outcomes

- Embed language services in hospital operations
- Help hospitals continually assess and improve language services
- Expand into additional clinical and service areas
- Examine productivity and cost of interpreter services
- Identify demand for language services
- Build relationships across language services and other hospital components