Asking for Survey Participation Code:

Before getting started, please enter the code provided in the email containing your online survey link. You must enter this code in order to receive your \$25 e-gift card to Amazon.com upon completion of your survey.

SM Q1:	_	 	 _	_	_

Survey Screen Intro Text:

This survey asks about teen dating violence prevention activities and related policies in your district. It focuses on efforts to promote healthy teen relationships (HTR) and prevent teen dating violence (TDV). Teen dating violence is defined as the use of physical, sexual, verbal, emotional, or technological abuse by a person to harm, threaten, intimidate, or control another person in a relationship of a romantic or intimate nature, regardless of whether that relationship is continuing or has concluded or the number of interactions between the individuals involved.

If you were identified by the Start Strong coordinator as an appropriate respondent for this survey in spring 2011, you may have taken a similar survey at that time. For your participation, you will receive a \$25 gift card. This survey will take approximately 30 minutes to complete.

If you have any questions about the study, you may contact Sarah Jones at sjones@rti.org or toll free at (800) 334-8571, ext. 2-2775. You may also call RTI's Office of Research Protection if you have questions about your rights as a participant in the study. The toll-free number is (866) 214-2043.

Please read the following consent and confidentiality information:

Your participation in this survey is voluntary and will have no effect on any level of funding that the school or district receives as part of the Start Strong Initiative funding from RWJF.

If there are any questions you prefer not to answer, you may skip them.

Information you provide will be combined with responses from other participants, and no identifying data will be reported. This combined information will be used as the basis for an evaluation report and issue briefs about the implementation of the Start Strong Initiative, which will be disseminated to an array of audiences.

SM Q2: Please select one:	
I agree to participate I do not agree to participate	→Go to text before Question 1 →Go to <thank out="" screen—opt="" you=""></thank>

Stakeholder Survey (Central Admin Staff)

We appreciate you taking the time to complete this survey. Please answer each of the questions based on your knowledge of existing district policy and practices related to promoting healthy teen relationships (HTR) and preventing teen dating violence (TDV). Please remember that TDV is defined as the use of physical, sexual, verbal, emotional, or technological abuse by a person to harm, threaten, intimidate, or control another person in a relationship of a romantic or intimate nature, regardless of whether that relationship is continuing or has concluded or the number of interactions between the individuals involved.

This survey will take approximately 30 minutes to complete, and it is not expected that you consult outside sources or gather information to complete the survey. Please complete based on your current knowledge on this issue. This is the 2nd of two policy surveys, and this is intended to be a follow up measure for sites. Comparisons of the two measures will allow us to assess changes over time for Start Strong sites.

SM Q3: 1) To the best of your knowledge, are the following issues addressed by formal policies that apply to your school district (i.e. district or school policies)?

- a) Promoting healthy teen relationships (HTR)
- b) Bullying
- c) Cyber-bullying or electronic abuse
- d) Sexual harassment
- e) Sexual assault
- f) Teen dating violence (TDV)
- g) Youth violence
- h) Other violence issues (please specify:

Response Options: Yes/No

SM Q4: 2) To the best of your knowledge, please rate the extent to which each of the items below is included in the policies related to HTR/TDV that apply to your district.

- a) Person(s) responsible for implementing policy at district level
- b) Person(s) responsible for implementing policy at school level
- c) Application of policy to all schools within district
- d) Provision/Requirement of training for HTR/TDV for district- level staff
- e) Specified curriculum for HTR/TDV

- f) Provision of training (other than curriculum training) for HTR/TDV for school personnel
- g) Established response protocol for TDV issues
- h) Established system for data tracking of TDV issues
- i) Communication of policy to school district personnel
- j) Communication of policy to school personnel
- k) Communication of policy to student
- 1) Communication of policy to parent/caregiver

Response Options: 1= True and functioning well

2=True, but needs strengthening

3=Not true, but in process

4=Not true, but under consideration

5=Not true and not desired

6-Do not know

SM Q5: 3) Thinking about the LAST 6 MONTHS,

- a) How well have central administration staff understood policies related to HTR/TDV?
- b) How well have central administration staff applied policies related to HTR/TDV?
- c) How well have central administration staff communicated information regarding policies related to HTR/TDV with school personnel?

Response Options: 1=Very well

2=Well
3=Not well
4=Not at all
5= Do not know

6=Not applicable, policies related to HTR/TDV do not exist

SM Q6: 4) Thinking about the LAST 6 MONTHS,

- a) How satisfied are you with the existing policies related to HTR and TDV that apply to your school district?
- b) How satisfied are you with the enforcement of the policies related to TDV that apply to your school district?

Response Options: 1= Very Satisfied

2=Somewhat Satisfied 3=Somewhat Dissatisfied 4=Very Dissatisfied

SM Q7: 5) Please describe 1 or 2 things you would change about the existing policies related to HTR and TDV.

SM Q8: 6) Please describe 1 or 2 things you would change about the current approach to enforcing policies related to TDV.

SM Q9: 7) Thinking about the <u>LAST 6 MONTHS</u>, please answer each of the following questions

- a) How seriously do you think the community views TDV as a problem in your school district?
- b) How seriously do you think the school district staff view TDV as a problem in your school district?
- c) How seriously do you think school staff view TDV as a problem in your school district?
- d) How seriously do you think students view TDV as a problem in your school district?
- e) How seriously do you view TDV as a problem in your school district?

Response Options: 1= Serious Problem

2=Moderate Problem 3=Minor Problem 4=Not a Problem 5=Do Not Know

SM Q10: 8) School districts/schools need non-financial and financial resources in order to work effectively and achieve goals in establishing HTR/TDV policies and other TDV prevention efforts. For each of the following types of resources, to what extent does your school district/school have what it needs to effectively implement TDV policy and prevention efforts?

- a) Central administration prevention and education training on HTR/TDV issues
- b) Teacher prevention and education training on HTR/TDV issues
- c) Student prevention and education on HTR/TDV issues
- d) Parent/caregiver prevention and education training on HTR/TDV issues
- e) Teacher training on HTR/TDV curriculum
- f) Resources for HTR/TDV curriculum implementation
- g) Central Administrative personnel to enforce policies related to HTR/TDV
- h) School personnel to enforce policies related to HTR/TDV

Response Options: 1=All of what it needs

2=Most of what it needs 3=Some of what it needs

4=Almost none / none of what it needs

5=Do not know

SM Q11: 9) To what extent do you agree with each of the following statements?

- a) I am knowledgeable about HTR.
- b) I am knowledgeable about TDV.
- c) I feel that I need additional information about HTR.
- d) I feel that I need additional information about TDV.
- e) I am motivated to support efforts promoting HTRs.
- f) I am motivated to support efforts promoting TDV prevention.

Response Options: 1= Strongly Disagree

2=Somewhat Disagree 3=Somewhat Agree 4=Strongly Agree

SM Q12: 10) Thinking about efforts by your school district/school during the last 6 months, how would you rate the ability of your school district/school to do each of the following?

- a) Identify new and creative ways to address HTR.
- b) Identify new and creative ways to address TDV.
- c) Include the views and priorities of key stakeholders (e.g. central administrative staff, principals, teachers, students, and parents/caregivers) in HTR/TDV efforts.
- d) Develop goals that are widely understood and supported by key stakeholders for addressing HTR/TDV.
- e) Implement HTR/TDV curriculum and other activities that are most likely to work in your school district/school.
- f) Obtain support from individuals and organizations in the school and community for TDV prevention and HTR efforts.
- g) Carry out comprehensive activities that connect HTR/TDV with bullying and other forms of violence.
- h) Carry out comprehensive activities that connect HTR/TDV with student achievement and school climate.
- i) Clearly communicate to key stakeholders how the TDV prevention and HTR efforts will address problems important to the school and community.

Response Options: 1=Outstanding

2=Good

3=Satisfactory 4=Needs work 5=Do not know

SM Q13: 11) What is your sex?

O₁ Female

O₂ Male

SM Q14: 12) Are you of Hispanic, Latino, or of Spanish origin?

O₁ Yes

 O_2 No

SM Q15: 13) What is your race? MARK ONE OR MORE O₁ White O₂ Black or African American O₃ Asian O₄ Native Hawaiian or Other Pacific Islander O₅ American Indian or Alaska Native O₆ Other (Describe_____) SM Q16: 14) What is the highest degree that you have? MARK ONE OR MORE O₁ High school diploma O₂ Associate's degree O₃ Bachelor's degree O₄ Master's degree O₅ Doctoral degree O₆ Other (Describe_____) **SM Q17:** 15) What is your position in your school/school district? MARK ONE OR MORE O₁ Central administration staff O₂ Principal/Vice Principal O₃ Teacher O₄ Guidance Counselor O₅ Resource Officer O₆ Prevention Coordinator O7 School Board O₈ Other (Please specify_____)

<go to thank you screen—for completers>

Thank You Screen--completers

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If you have any questions or do not receive your gift code in the next two weeks, please email us at Youth-Relationships@rti.org.

Thank You Screen—opt out

We appreciate your consideration of this request.

If you have any questions, please email us at Youth-Relationships@rti.org.

Final Screen- (both responders and non-responders will see this screen)

Click "Done" to be taken out of the survey.

Asking for Survey Participation Code:

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SM Q1: Enter code here:	

Survey Screen Intro Text:

This survey asks about activities and policies at your school and in your school district. It focuses on efforts to promote healthy teen relationships (HTR) and prevent teen dating violence (TDV). Teen dating violence is defined as the use of physical, sexual, verbal, emotional, or technological abuse by a person to harm, threaten, intimidate, or control another person in a relationship of a romantic or intimate nature, regardless of whether that relationship is continuing or has concluded or the number of interactions between the individuals involved.

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SM Q2: Please select one:	
I agree to participate	→ Go to text before Question 1
I do not agree to participate	→ Go to <thank out="" screen—opt="" you=""></thank>

Stakeholder Survey (School Staff)

We appreciate you taking the time to complete this survey. Please answer each of the questions based on your knowledge of existing school policy and practices related to promoting healthy teen relationships (HTR) and preventing teen dating violence (TDV). Please remember that TDV is defined as the use of physical, sexual, verbal, emotional, or technological abuse by a person to harm, threaten, intimidate, or control another person in a relationship of a romantic or intimate nature, regardless of whether that relationship is continuing or has concluded or the number of interactions between the individuals involved.

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SM Q3 1) To the best of your knowledge, are the following issues addressed by formal policies that apply to your school (i.e. district or school policies)?

- a) Promoting healthy teen relationships (HTRs)
- b) Bullying
- c) Cyber-bullying or electronic abuse
- d) Sexual harassment
- e) Sexual assault
- f) Teen dating violence (TDV)
- g) Youth violence
- h) Other violence issues (please specify:

Response Options: Yes/No

SM Q4 2) To the best of your knowledge, please rate the extent to which each of the items below is included in the policies related to HTR/TDV that apply to your school.

- a) Person(s) responsible for implementing policy at school level
- b) Specified curriculum for HTR/TDV
- c) Provision of training (other than curriculum training) for HTR/TDV for school personnel
- d) Established response protocol for TDV issues
- e) Established system for data tracking of TDV issues
- f) Communication of policy to school personnel
- g) Communication of policy to student
- h) Communication of policy to parents/caregivers

Response Options: 1= True and functioning well

2=True, but needs strengthening

3=Not true, but in process

4=Not true, but under consideration

5=Not true and not desired

6-Do not know

SM Q5 3) Thinking about the LAST 6 MONTHS,

- a) How well have teachers understood policies related to HTR/TDV?
- b) How well have teachers applied policies and rules related to HTR/TDV?
- c) How well have teachers communicated information regarding policies related to HTR/TDV to students?
- d) How well have teachers communicated information regarding policies related to HTR/TDV to parents/caregivers?

Response Options: 1=Very well

2=Well

3=Not well

4=Not at all

5=Do not know

SM Q6 5) Thinking about the LAST 6 MONTHS,

- a) How satisfied are you with the existing policies related to HTR and TDV that apply to your school?
- b) How satisfied are you with the enforcement of the policies related to TDV that apply to your school?

Response Options: 1= Very Satisfied

2=Somewhat Satisfied 3=Somewhat Dissatisfied 4=Very Dissatisfied

SM Q7 6) Please describe 1 or 2 things you would change about the existing policies related to HTR and TDV.

SM Q8 7) Please describe 1 or 2 things you would change about the current approach to enforcing policies related to TDV.

SM Q9 8) Thinking about the <u>LAST 6 MONTHS</u>, how frequently have each of the following occurred at YOUR SCHOOL?

- a) Physical fighting between students who are dating
- b) Verbal/emotional abuse between students who are dating
- c) Students who are dating bothering each other through the Internet, cell phones, texting, blogs, or social networking sites like Facebook and MySpace
- d) Physical fighting between students who are not dating about romantic relationships

- e) Verbal/emotional abuse between students who are not dating about romantic relationships
- f) Teachers ignoring it when a student is physically aggressive to another student s/he is dating
- g) Teachers ignoring it when a student verbally threatens another student s/he is dating

Response Options: 1= Often

2=Sometimes 3=Rarely 4=Never

5=Do Not Know

SM Q10 8) Thinking about the <u>LAST 6 MONTHS</u>, to what extent do you consider each of the following a problem at YOUR SCHOOL?

- h) Physical fighting between students who are dating
- i) Verbal/emotional abuse between students who are dating
- j) Students who are dating bothering each other through the Internet, cell phones, texting, blogs, or social networking sites like Facebook and MySpace
- k) Physical fighting between students who are not dating about romantic relationships
- l) Verbal/emotional abuse between students who are not dating about romantic relationships
- m) Teachers ignoring it when a student is physically aggressive to another student s/he is dating
- n) Teachers ignoring it when a student verbally threatens another student s/he is dating

Response Options: 1= Serious Problem

2=Moderate Problem 3=Minor Problem 4=Not a Problem 5=Do Not Know

SM Q11 9) Thinking about the <u>LAST 6 MONTHS</u>, please answer each of the following questions

- a) How seriously do you think the community views TDV as a problem in your school?
- b) How seriously do you think the school district staff view TDV as a problem in your school?
- c) How seriously do you think teachers TDV as a problem in your school?
- d) How seriously do you think students view TDV as a problem in your school?
- e) How seriously do you view TDV as a problem in your school?

Response Options: 1= Serious Problem

2=Moderate Problem 3=Minor Problem 4=Not a Problem 5=Do Not Know

SM Q12 10) Please rate how you think students in your school would react to each of the following.

- a) How would the students in your school react if a student hit his or her boy/girlfriend?
- b) How would the students in your school react if a student yelled at his or her boy/girlfriend?
- c) How would the students in your school react if a student threatened his or her boy/girlfriend?
- d) How would students in your school react if a student used disrespectful language about a boy/girlfriend?
- e) How would students in your school react if a student intervened after hearing disrespectful language by a student about a boy/girlfriend?

Response Options: 1= Strongly Disapprove

2=Somewhat Disapprove 3=Somewhat Approve 4=Strongly Approve 5=Do not know

SM Q13 11) Please rate the extent that you agree with each of the following statements.

- a) Teachers are aware when a student is being picked on or being bullied by another student s/he is dating.
- b) Teachers take action to solve the problem when students report dating violence.
- c) Teachers in this school feel comfortable in handling dating violence among students.
- d) Teachers are committed to advocating for HTR/TDV.
- e) Teachers are likely to challenge a student's disrespectful language toward or about a boy/girlfriend
- f) Teachers are likely to challenge physical fighting between dating partners.
- g) Students have confidence in teachers' ability to handle dating violence.
- h) A student would know who to go to for help if s/he has been treated badly by another student s/he is dating.
- i) Students are likely to ask for help from teachers for problems related to HTR/TDV.
- j) Students are likely to challenge disrespectful language about a boy/girlfriend.
- k) Students are likely to challenge physical fighting between dating partners.

Response Options: 1= Strongly Disagree

2=Somewhat Disagree 3=Somewhat Agree 4=Strongly Agree

SM Q14 12) School Districts/schools need non-financial and financial resources in order to work effectively and achieve goals in establishing HTR/TDV policies and other TDV prevention efforts. For each of the following types of resources, to what extent does your school district/school have what it needs to effectively implement TDV policy and prevention efforts?

- a) Teacher prevention and education training on HTR/TDV issues
- b) Student prevention and education on HTR/TDV issues
- c) Parent/caregiver prevention and education training on HTR/TDV issues
- d) Teacher training on HTR/TDV curriculum
- e) Resources for TDV curriculum implementation
- f) School personnel to enforce policy related to TDV

Response Options: 1=All of what it needs

2=Most of what it needs 3=Some of what it needs

4=Almost none / none of what it needs

5=Don't know

SM Q15 13) To what extent do you agree with each of the following statements?

- a) I am knowledgeable about HTR.
- b) I am knowledgeable about TDV.
- c) I feel that I need additional information about HTR.
- d) I feel that I need additional information about TDV.
- e) I am motivated to support efforts promoting HTRs.
- f) I am motivated to support efforts promoting TDV prevention.

Response Options:

- 1= Strongly Disagree
- 2=Somewhat Disagree
- 3=Somewhat Agree
- 4=Strongly Agree

SM Q16 14) During the last 6 months, how frequently have you done the following?

- a. Talked with students about HTRs, other than teaching a curriculum?
- b. Talked with other staff at your school about HTRs?

Response Options:

- 1= Often
- 2=Sometimes
- 3=Rarely
- 4=Never

SM Q17 14) Thinking about efforts by your school district/school during the last 6 months, how would you rate your school district's/school's ability to do each of the following?

- a) Identify new and creative ways to address HTR
- b) Identify new and creative ways to address TDV
- c) Include the views and priorities of key stakeholders (e.g. central administrative staff, principals, teachers, students, and parents/caregivers) in HTR/TDV efforts

- d) Develop goals that are widely understood and supported by key stakeholders for addressing HTR/TDV
- e) Implement HTR/TDV curriculum and other activities that are most likely to work in your school district/school
- f) Obtain support from individuals and organizations in the school and community for TDV prevention and HTR efforts
- g) Carry out comprehensive activities that connect HTR/TDV with bullying and other forms of violence
- h) Carry out comprehensive activities that connect HTR/TDV with student achievement and school climate.
- i) Clearly communicate to key stakeholders how the TDV prevention and HTR efforts will address problems important to the school and community

Response Options: 1=Outstanding

2=Good

3=Satisfactory 4=Needs work 5=Do not know

SM Q18 15) What is your sex?

O₁ Female

O₂ Male

SM Q19 16) Are you of Hispanic, Latino, or of Spanish origin?

 O_1 Yes

O₂ No

SM Q20 17) What is your race?

MARK ONE OR MORE

- O₁ White
- O₂ Black or African American
- O₃ Asian
- O₄ Native Hawaiian or Other Pacific Islander
- O₅ American Indian or Alaska Native
- O₆ Other (Describe_____)

SM Q21 18) What is the highest degree that you have? MARK ONE OR MORE O1 High school diploma O2 Associate's degree O3 Bachelor's degree O4 Master's degree O5 Doctoral degree O6 Other (Describe______) SM Q22 19) What is your position in your school/school district? MARK ONE OR MORE O1 Central administration staff

- O₂ Principal/Vice Principal
- O₃ Teacher
- O₄ Guidance Counselor
- O₅ Resource Officer
- O₆ Prevention Coordinator
- O7 School Board
- O₈ Other (Please specify_____)

<go to thank you screen—for completers>

Thank You Screen--completers

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