



EXPLORING THE SOCIAL DETERMINANTS OF HEALTH SERIES

This issue brief, published in March 2011, is one in a series of 12 issue briefs on the social determinants of health. The series began as a product of the Robert Wood Johnson Foundation Commission to Build a Healthier America.

Stress and Health



1. Introduction

We're all familiar with the feeling of being overwhelmed or struggling to maintain balance and perform adequately in the face of too many demands, responsibilities or uncertainties. When we feel like this, we say we are "stressed"—understanding intuitively that the accompanying worry, disturbed sleep and inability to relax can threaten our health and well-being. For some of us, the stress we experience is temporary—for example, when we feel concerned about a deadline at work. For others, stress may be related to a longer-term hardship, such as caring for a seriously ill family member. These types of stress affect us differently, however, than the stress people experience when they face multiple, everyday challenges that exceed their capacities to cope.

Research over the past several decades has revealed dramatic differences in important child and adult health outcomes based on social factors such as income and wealth, education, and racial or ethnic group.¹⁻³ These differences in health begin early in life—even before birth—and accumulate over lifetimes and across generations, and a growing body of evidence indicates that the effects of stress play a fundamental role. This issue brief provides an overview of current knowledge about the links between stress and health, and examines how social advantage or disadvantage can influence people's experiences of stress. Understanding these relationships can help inform and guide policies in all of the sectors that influence health.



Stress refers primarily to

Stressor or hardship refers to the challenging events or conditions, including not only dramatic short-term threats or challenges, but also the kinds of ongoing, everyday hassles that strain a person's ability to cope.

The term stress response refers to the set of behavioral and physiologic processes provoked by a stressor.





2. Stress is linked with many different health outcomes

Exposure to stress and stressful conditions has been repeatedly implicated in a wide array of health outcomes, from the beginning of life on:

- Some evidence suggests that stressful experiences during pregnancy may increase a woman's risk of delivering her baby preterm (before 37 completed weeks of gestation); ⁵⁻⁸ chronic exposure to stressful conditions during childhood or as an adult before becoming pregnant may increase the risk of preterm birth as well.^{5, 8, 9} This elevated risk can have long-lasting effects for the baby: preterm birth is a powerful risk factor not only for infant mortality and cognitive, behavioral and physical problems in childhood, but also for serious chronic disease—including heart disease, hypertension and diabetes—later in life.⁸
- During childhood and adolescence, stress appears to increase risk of poorer mental and physical health.¹⁰⁻¹² For example, research examining a range of individual and family stressors such as family disruption and conflict, parents' mental health problems, and financial strain indicates that children and adolescents exposed to higher levels of stress have increased risks of being overweight and/or obese¹³⁻¹⁶ even after considering other factors such as age, racial or ethnic group, parents' weight or family income. In addition, a growing body of evidence links stressful childhood experiences with increased risk of serious adult health problems including heart disease and diabetes.¹⁷⁻²⁰
- Among adults, exposure to work-related and other stressors has been linked in multiple studies with cardiovascular illness such as coronary heart disease and heart attacks, as well as with cardiovascular disease risk factors.²¹⁻²⁵

3. What explains the links between stress and health?

STRESS AFFECTS HEALTH WHEN A PERCEIVED CHALLENGE EXCEEDS A PERSON'S ABILITY TO COPE

This is especially the case when the imbalance between stressful conditions and available coping resources is severe and/or chronic. Depending on how the imbalance is resolved, these effects are not always negative. For example, meeting and overcoming a challenge may actually have positive health effects by leading to growth, adaptation and learning that promote a person's resilience and capacity for coping with future hardships. In contrast, the health-damaging effects of stress are more likely to occur when a person experiences ongoing or chronic exposure to stressors in aspects of everyday life over which he or she has limited control—for example, trying to juggle both family and job commitments without a flexible work schedule or personal and sick leave.^{26, 27} This type of chronic stress leads to a cascade of negative behavioral, cognitive, physiologic and neurologic changes over time that increase vulnerability to poor health.⁴

STRESS CAN INFLUENCE HEALTH THROUGH PATHWAYS INVOLVING BEHAVIORS

The links between stress and health can be explained at least in part through related behaviors. For example, exposure to stressful conditions has been associated with several different measures of tobacco use,²⁸⁻³⁰ including onset of smoking in adolescence,³¹ and with alcohol or other substance abuse and/or dependence.^{32, 33} While findings on the relationship between stress and diet or physical activity have been less consistent, evidence suggests that stressful experiences are linked with over-eating and



"Good" and "bad" stress: Meeting and overcoming a challenge may actually have positive health effects by leading to growth, adaptation and learning that promote a person's resilience and capacity for coping with future hardships.

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unhealthy food choices,³⁴ binge eating,³⁵⁻³⁷ and less frequent exercise and higher-fat diets among working men and women.³⁸

STRESS MAY ALSO SHAPE HEALTH MORE DIRECTLY THROUGH COMPLEX PHYSIOLOGIC MECHANISMS

Over the past two decades, there has been a dramatic growth in knowledge about the biological processes through which stressful experiences may more directly lead to disease and premature death (before age 75). Several areas within the brain mediate the body's stress-related processes, playing key roles both in assessing whether events or circumstances are threatening and in regulating the body's responses through complex interactions between two main physiologic systems: the *neuroendocrine system*, which includes the brain and the hormonal systems directly activated by the brain, and the *immune system*.^{4, 39, 40}

The brain plays the key role both in assessing whether external events or circumstances are threatening and in regulating the body's responses.

THE SCIENCE OF STRESS

The body's responses to stress involve complex interactions between two main physiologic systems: the neuroendocrine system, which includes the brain and the hormonal systems directly activated by the brain, and the immune system.

Neuroendocrine processes involved in the stress response.

Two components of the neuroendocrine system play major roles in the stress response:

- The hypothalamic-pituitary-adrenal (HPA) axis: As shown in Figure 1, the body's stress responses begin in the brain, with the detection of a threat or challenge. Within seconds, the hypothalamus triggers a series of reactions that result in the production of a type of steroid hormones called glucocorticoids, including cortisol. Cortisol has major effects on multiple organs and systems that can result in altered regulation and aging of the immune system, changes in the brain, and metabolic disturbances contributing to cardiovascular disease risk.^{41, 42}
- The sympathetic nervous system: Perceiving an external threat also activates the sympathetic branch of the autonomic nervous system to release substances called catecholamines—including epinephrine, also called adrenaline, and norepinephrine, also called noradrenaline—from the inner portion, or medulla, of the adrenal gland. These catecholamines act to increase heart rate and blood pressure, mobilize energy stores from the liver, and direct blood flow away from the skin, digestive tract and kidneys to the heart, brain and skeletal muscles.⁴³

Immune processes involved in the stress response.



Figure 1. A simplified illustration of the hypothalamic-pituitary-adrenal (HPA) axis of the stress response.

(CRH = corticotrophin-releasing hormone; ACTH = adrenocorticotrophic hormone)

The primary role of the immune system is to defend the body against infection through several mechanisms, including inflammation, with effects that may or may not be beneficial to health.⁴² Ongoing exposure to stressful conditions appears to produce significant and long-lasting changes in immune processes;^{39, 44-47} these changes have been linked with multiple adverse health effects.^{39, 45, 46, 48, 49} The immune system appears to be most susceptible to the effects of stress both early and late in life. Animal research suggests that stress during the prenatal period and infancy makes the young more vulnerable to the effects of toxic substances and infectious diseases.⁵⁰ Stress early in life—particularly when experienced on a chronic basis—may influence the immune system's ability to respond to stress in adulthood.^{51, 52} Chronic stress also may exacerbate changes in the immune response associated with aging.⁴⁷

VARIABILITY IN RESPONSES TO STRESS: BOTH BIOLOGY AND CONTEXT MATTER

Two individuals faced with the same external stressor may react very differently. Although genetic predisposition can play a role,⁵³ evidence indicates that some people are more vulnerable than others to the health-harming effects of stress as a result of both their own individual sensitivity to stressors and the frequency and kinds of stress they encounter. For example, one recent study found that children who were more biologically sensitive to stressful conditions coped more effectively than their less stress-reactive peers in families with low levels of stress, but fared worse in families facing greater financial and social stressors.⁵⁴ Social support from family, friends and co-workers may also relieve the health-damaging effects of stress by helping people cope more effectively with stressful situations.⁵⁵⁻⁵⁷ For example, higher levels of social support among coworkers in stressful working environments have been linked with lower rates of absenteeism due to mental health problems and illness.^{58, 59}

CHRONIC EXPOSURE TO STRESSFUL CONDITIONS CAN BE PARTICULARLY DAMAGING TO HEALTH, ESPECIALLY WHEN IT BEGINS EARLY IN LIFE

To our prehistoric ancestors who regularly encountered immediate physical threats requiring them to react with relatively short spurts of superior mental and physical performance, the physiological "fight or flight" response represented an evolutionary advantage. In comparison, the challenges and hardships most people today face in their everyday lives are likely to be both less dramatic and more persistent. Acute experiences of stress due to isolated dramatic events can certainly have health impacts; for example, one study found a threefold increase in heart attacks and a near-doubling in stroke incidence after an earthquake in Japan.⁶⁰ However, current research indicates that prolonged activation of the stress response due to chronic stressors is more likely to lead to poor health.³⁹

Chronic stress—particularly early in life—can result in long-term damage in multiple body organs and systems and can affect the ability to respond to stress, impairing the body's ability to appropriately "switch off" the stress response later in life.⁶¹⁻⁶³ Allostatic load, or the wear and tear on the body's systems related to prolonged or excessive stress, is one explanation for the health-damaging effects of chronic stress and is measured using multiple biological markers.⁶⁴ It also has been linked with health-damaging behaviors, including poor sleeping and eating patterns.

4. The links between social disadvantage and stress

DISADVANTAGE RELATED TO LIMITED SOCIAL AND ECONOMIC RESOURCES CREATES STRESS

Striking differences in health and life expectancy have been repeatedly seen in the United States and other countries based on differences in educational attainment, occupational ranking, income and accumulated wealth.⁶⁵⁻⁷⁰ These differences are not just between groups at the top and bottom of the socioeconomic ladder, but instead follow a stepwise pattern: health improves incrementally with increasing levels of social and economic advantage.^{1, 71-75}

How could stress contribute to the links between relative socioeconomic advantage and health? Does it make intuitive sense that people at the bottom of the socioeconomic ladder experience greater levels of stress than those at the top? One could argue, for example, that executives and professionals, who typically have a great deal of









responsibility and are under near-constant pressure to perform well at challenging tasks, encounter high levels of stress on a daily basis. Over the past 15 to 20 years, however, we have learned that certain kinds of stress are more damaging to the body than others. The kinds of challenges faced by a person in a high-status job—who typically has support, resources and a high degree of control over her or his work—may not result in the wear-and-tear on bodily systems provoked by the kind of chronic stress experienced by someone in a low-status job with limited support and resources and relatively little control over how he or she works.⁷⁶⁻⁷⁸

People with greater socioeconomic advantage—with more education, higher incomes and/or greater wealth, for example—may be more likely to experience stress in ways that actually have beneficial effects on their health; this can occur when their own sense of being able to successfully meet and resolve the challenges they encounter is reinforced. In contrast, those with less education and lower incomes typically face more frequent and numerous stressors in many aspects of their lives, while at the same time having more limited social and material resources for coping. For example:

• As seen in Figure 2, the percentage of childbearing women in California who experienced one or more major hardships (including economic hardship, food insecurity, lack of practical and emotional support, separation/divorce, homelessness, her own or her partner's job loss, her own or her partner's incarceration, and domestic violence) during pregnancy increased with decreasing levels of family income.⁷⁹ (See Figure 2.)



Figure 2. Less income, more chance of stressful events during pregnancy. The percentage of childbearing women in California who experienced one or more major hardships during pregnancy increased with decreasing levels of family income.

- A study of rural white children found that children in low-income families were exposed to more physical hardships (including substandard housing, noise and crowding) and psychosocial hardships (such as family turmoil, early childhood separation and community violence) than those in middle-income families.⁸⁰
- Financial difficulties put families with limited means under greater stress, contributing to family disruption.⁸¹ Lower levels of both family income and educational attainment have been associated with greater financial, marital and parental stress among U.S. adults over age 25.⁸²



Social disadvantage related to having less education, income and/or wealth means facing more stressful living and working conditions, every day and over time, while having fewer resources to cope.



 Several studies have found that lower family incomes, assets or educational attainment correspond with higher measures of negative or traumatic life events or chronic stress.⁸³⁻⁸⁶

Stress related to chronic socioeconomic disadvantage can have long-term effects. Stressful experiences—including both ongoing everyday hassles and more acute events like job loss, with inadequate resources to cope—tend to compound to create higher levels of stress over a person's lifetime.⁸⁷ For example, a person with lower educational attainment typically has more limited employment opportunities, increasing the likelihood that he or she experiences stress related to work that is lower-paying and less secure, combines high demands with low control (Figure 3) and provides less flexibility for balancing work and family obligations. These work-related stressors, in turn, can translate into greater stress for everyone in the family, particularly children. As noted above, chronic exposure—particularly in childhood—to the kinds of stressful conditions related to socioeconomic disadvantage may disrupt regulation of the body's physiologic responses to stress, leading to impaired functioning with potentially lifelong adverse impacts on health.





STRESS MAY PLAY A KEY ROLE IN HEALTH DISPARITIES ACROSS RACIAL OR ETHNIC GROUPS

Dramatic racial and ethnic disparities in health have repeatedly been observed in the United States, even after taking into account socioeconomic differences between groups; for many health outcomes, African Americans as a group fare worse than whites at every socioeconomic level. ^{88, 89} Many researchers believe that stress related to living in a society with a legacy of racial discrimination is a major factor in explaining poorer health outcomes among members of minority racial or ethnic groups. ⁹⁰ Even for someone who has not personally faced major incidents of overt bias, the constant awareness that he or she—or a loved one—might be unfairly perceived or treated based on race can be a potent source of chronic stress.⁹¹ Even after considering other risk factors, perceptions of racial-ethnic discrimination have been linked with poorer mental and physical health outcomes,⁹² including adverse birth outcomes,⁵ indicating that stress-related pathways are likely to be involved. One study examining physiologic markers of stress found that, at every age and in both poor and non-poor households, blacks had higher levels of allostatic load—evidence of bodily wear-and-tear associated with chronic stress (see above)—than whites.⁹³







5. Implications for programs and policies to improve health and reduce health disparities

What can be done to reduce the adverse effects of stress on health, particularly among those at highest risk? Both public and private-sector programs and policies—including, but not limited to, those within the health sector—could have profound effects on the levels of stress experienced by many Americans, both by reducing stressful conditions, particularly in childhood, and by increasing people's capacities to meet the challenges in their lives.

The health sector has traditionally focused on buffering the effects of stress. In the clinical setting, ways to help people cope with stress included supportive counseling, sometimes in combination with psychoactive medications. Policies designed to remove financial, cultural and geographic barriers to supportive counseling or medication could help narrow stress-related health disparities.

Some innovative health-sector interventions have focused more broadly on interrupting the health-harming effects of stress by increasing people's capacity to manage stress. For example, the Nurse-Family Partnership provides low-income, first-time parents with social support and education to help them manage the stressors in their lives constructively and avoid health-damaging behaviors like smoking that they might otherwise rely on to cope with stress.⁹⁴

Other programs have focused on integrating social and medical services in medical care settings, with the goal of actually reducing the number and severity of stressors experienced by low-income families with children. For example, the Medical-Legal Partnership provides onsite access to legal assistance at more than 225 hospitals and





health centers nationally.⁹⁵ In addition, HealthLeads partners trained undergraduate volunteers with medical providers in urban clinics to connect low-income families with social service resources such as food, housing and heating assistance; nearly 7,000 families in six cities were served during 2010.⁹⁶

Many relevant strategies outside of the health sector have also focused on reducing stressful conditions themselves. Many of these strategies are featured in other issue briefs in this series—focusing, for example, on early childhood conditions, economic resources, education, work, neighborhood conditions and housing and their links with health—and in the final report and recommendations of the RWJF Commission to Build a Healthier America.⁹⁷

For example, programs focused on early childhood education and increasing educational and employment opportunities can translate into greater social and economic resources to cope with life's challenges. Doing so not only reduces stress, but also increases people's capacity to meet challenges. Improving access to affordable medical care could reduce a major source of stress and economic insecurity for many American families. Safety nets-including unemployment benefits, tax credits, cash assistance, and subsidized housing, child care and transportation benefits to low-income working families—can buffer some of the stress experienced by families faced with economic challenges. In both the public and private sectors, family-friendly workplace programs and policies-including flexible scheduling, family leave, breastfeeding support and onsite or subsidized childcare—can reduce stress among employees as they seek to balance their work and family responsibilities. For example, Results Only Work Environment (ROWE) focuses on the productivity of employees' work efforts, rather than on time at work, and allows individual workers and their teams-rather than supervisors-to set work hours and schedules. Employees reported significant improvements in control over work time, work-family balance and health-related behaviors and outcomes.98

6. Conclusion

The growing scientific knowledge about the links between stress and health has tremendous practical significance. Understanding these links is essential for raising awareness among public and private policymakers about the importance of policies and programs that can help make life less stressful, particularly for those who experience the most stress and are most vulnerable to its health-damaging effects. While much remains to be learned, current knowledge makes it clear that addressing the effects of stress—particularly chronic stress, and particularly among children—can play a critical role in realizing the health potential of all Americans.





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ABOUT THE COMMISSION TO BUILD A HEALTHIER AMERICA

The Robert Wood Johnson Foundation Commission to Build a Healthier America was a national, independent, non-partisan group of leaders that released 10 recommendations to dramatically improve the health for all Americans. <u>www.commissiononhealth.org</u>

ABOUT THIS ISSUE BRIEF SERIES

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